

## **SPEAKING RUBRIC**

Name:	Surname:	N <sup>ber</sup> : Grad	de/Class:	
<u>TOPIC</u> : Clothes	EXAM: 4 Seasons Clothes – Seasons Weather Clothes		<u>LEVEL</u> : A1	
ASSESS ASSessing EPL Students				

- > Write the level of proficiency for each student, according to the defined criteria.
- > Add the points to obtain the total score.
- > Convert the score to a qualitative assessment.

LEVELS OF PROFICIENCY				
1	2	3	4	5
Poor	Unsatisfactory	Satisfactory	Good	Very good

	STUDENTS' NAME			
CRITERIA				
<b>COMMUNICATIVE EFFECTIVENESS</b> (use of a clear and effective speech, providing relevant information)				
LANGUAGE USAGE (use of specific vocabulary and grammatical structures)				
PARTICIPATION AND INTERACTION (ease and clarity in interaction)				
<b>FLUENCY</b> (production of a good speech at an appropriate rate)				
TOTAL SCORE	/ 20	/ 20	/ 20	/ 20
QUALITATIVE ASSESSMENT ≭				

1 - 3	4 - 9	10 - 13	14 - 17	18 - 20
Poor	Unsatisfactory	Satisfactory	Good	Very good